



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Hancock Grammar School

SAU: RSU 24

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 03



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	28	100	79	74	73	25	54	18	4	28	0	
	2010-2011	17	16	94	69	73	70	<1	69	31	<1	16	0	0
Female	2009-2010	15	15	100	93	82	76	40	53	7	<1			
	2010-2011	8	7	88		82	74							
Male	2009-2010	13	13	100	62	67	69	8	54	31	8			
	2010-2011	9	9	100		65	66							
Caucasian/White	2009-2010	25	25	100	76	74	74	28	48	20	4			
	2010-2011	16	15	94	73	74	71	<1	73	27	<1			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	15	15	100	73	66	62	13	60	27	<1			
	2010-2011	11	10	91	70	68	58	<1	70	30	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		32	38							
	2010-2011	4	3	75		33	34							
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	59	62	67	7	52	28	14	29	0	
	2010-2011	34	34	100	62	66	67	15	47	29	9	34	0	0
Female	2009-2010	16	16	100	63	70	71	6	56	25	13			
	2010-2011	17	17	100	76	74	72	24	53	24	<1			
Male	2009-2010	13	13	100	54	55	63	8	46	31	15			
	2010-2011	17	17	100	47	59	63	6	41	35	18			
Caucasian/White	2009-2010	28	28	100	57	61	68	7	50	29	14			
	2010-2011	30	30	100	60	66	68	13	47	33	7			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	11	11	100	55	54	56	<1	55	27	18			
	2010-2011	22	22	100	59	55	56	14	45	36	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		27	34							
	2010-2011	6	6	100		17	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	74	73	72	9	65	13	13	23	0	
	2010-2011	27	27	100	67	68	70	4	63	26	7	27	0	0
Female	2009-2010	14	14	100	93	82	78	14	79	<1	7			
	2010-2011	13	13	100	77	77	75	8	69	8	15			
Male	2009-2010	9	9	100		61	67							
	2010-2011	14	14	100	57	60	66	<1	57	43	<1			
Caucasian/White	2009-2010	21	21	100	71	73	73	10	62	14	14			
	2010-2011	26	26	100	65	66	71	4	62	27	8			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	13	13	100	62	62	62	<1	62	23	15			
	2010-2011	11	11	100	55	62	60	<1	55	36	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		50	36							
	2010-2011	2	2	100		29	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	27	27	100	74	58	68	33	41	26	<1	27	0	
	2010-2011	31	31	100	81	74	72	16	65	10	10	31	0	0
Female	2009-2010	19	19	100	79	64	74	32	47	21	<1			
	2010-2011	16	16	100	94	75	76	19	75	<1	6			
Male	2009-2010	8	8	100		53	63							
	2010-2011	15	15	100	67	72	68	13	53	20	13			
Caucasian/White	2009-2010	27	27	100	74	58	69	33	41	26	<1			
	2010-2011	27	27	100	81	73	73	19	63	11	7			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	15	15	100	73	49	56	27	47	27	<1			
	2010-2011	21	21	100	76	63	60	10	67	10	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		13	29							
	2010-2011	5	5	100		39	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	23	96	74	67	69	9	65	22	4	23	0	
	2010-2011	30	30	100	73	63	66	37	37	17	10	30	0	0
Female	2009-2010	11	11	100	91	80	76	18	73	9	<1			
	2010-2011	21	21	100	76	69	73	33	43	14	10			
Male	2009-2010	13	12	92	58	55	62	<1	58	33	8			
	2010-2011	9	9	100		58	59							
Caucasian/White	2009-2010	22	22	100	73	68	69	9	64	23	5			
	2010-2011	27	27	100	74	65	67	37	37	19	7			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	2	1	50			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	10	10	100	70	61	57	<1	70	30	<1			
	2010-2011	17	17	100	65	53	52	24	41	24	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		29	28							
	2010-2011	4	4	100		33	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	22	96	64	67	68	<1	64	32	5	22	0	
	2010-2011	24	24	100	83	75	72	29	54	17	<1	24	0	0
Female	2009-2010	12	11	92	82	75	76	<1	82	9	9			
	2010-2011	10	10	100	90	83	78	50	40	10	<1			
Male	2009-2010	11	11	100	45	61	61	<1	45	55	<1			
	2010-2011	14	14	100	79	67	68	14	64	21	<1			
Caucasian/White	2009-2010	23	22	96	64	68	69	<1	64	32	5			
	2010-2011	21	21	100	81	75	73	29	52	19	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	12	100	50	62	56	<1	50	42	8			
	2010-2011	14	14	100	71	66	61	21	50	29	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		29	26							
	2010-2011	3	3	100		26	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	28	100	68	67	62	18	50	21	11	28	0
	2010-2011	17	16	94	69	68	61	6	63	25	6	16	0
Female	2009-2010	15	15	100	73	72	61	27	47	13	13		
	2010-2011	8	7	88		65	59						
Male	2009-2010	13	13	100	62	63	63	8	54	31	8		
	2010-2011	9	9	100		71	64						
Caucasian/White	2009-2010	25	25	100	68	68	63	20	48	24	8		
	2010-2011	16	15	94	67	69	63	7	60	27	7		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	15	15	100	67	55	50	13	53	27	7		
	2010-2011	11	10	91	80	58	49	10	70	20	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		25	33						
	2010-2011	4	3	75		52	35						
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	76	63	62	17	59	14	10	29	0
	2010-2011	34	34	100	74	63	60	15	59	21	6	34	0
Female	2009-2010	16	16	100	81	67	62	19	63	13	6		
	2010-2011	17	17	100	82	63	60	18	65	18	<1		
Male	2009-2010	13	13	100	69	61	63	15	54	15	15		
	2010-2011	17	17	100	65	63	61	12	53	24	12		
Caucasian/White	2009-2010	28	28	100	79	64	63	18	61	11	11		
	2010-2011	30	30	100	73	64	61	17	57	23	3		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	11	11	100	82	55	50	18	64	9	9		
	2010-2011	22	22	100	73	54	48	14	59	18	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		31	36						
	2010-2011	6	6	100		25	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	83	65	64	39	43	4	13	23	0
	2010-2011	27	27	100	74	62	61	33	41	19	7	27	0
Female	2009-2010	14	14	100	79	64	64	43	36	7	14		
	2010-2011	13	13	100	69	62	61	23	46	23	8		
Male	2009-2010	9	9	100		66	64						
	2010-2011	14	14	100	79	62	61	43	36	14	7		
Caucasian/White	2009-2010	21	21	100	81	65	65	38	43	5	14		
	2010-2011	26	26	100	73	62	62	31	42	19	8		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	13	13	100	85	55	51	23	62	<1	15		
	2010-2011	11	11	100	64	49	47	27	36	27	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		36	34						
	2010-2011	2	2	100		29	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 06



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	27	27	100	81	64	63	52	30	15	4	27	0
	2010-2011	31	31	100	81	66	64	29	52	13	6	31	0
Female	2009-2010	19	19	100	84	67	62	47	37	16	<1		
	2010-2011	16	16	100	81	64	63	31	50	19	<1		
Male	2009-2010	8	8	100		60	63						
	2010-2011	15	15	100	80	67	64	27	53	7	13		
Caucasian/White	2009-2010	27	27	100	81	64	64	52	30	15	4		
	2010-2011	27	27	100	78	65	65	30	48	15	7		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	15	15	100	80	58	49	47	33	20	<1		
	2010-2011	21	21	100	81	55	50	19	62	14	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		21	29						
	2010-2011	5	5	100		29	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	23	96	83	59	60	35	48	9	9	23	0
	2010-2011	30	30	100	80	63	58	40	40	10	10	30	0
Female	2009-2010	11	11	100	91	66	59	27	64	9	<1		
	2010-2011	21	21	100	81	67	59	33	48	14	5		
Male	2009-2010	13	12	92	75	54	61	42	33	8	17		
	2010-2011	9	9	100		60	58						
Caucasian/White	2009-2010	22	22	100	82	60	61	36	45	9	9		
	2010-2011	27	27	100	81	65	60	41	41	11	7		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	1	50			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	10	10	100	90	56	46	60	30	<1	10		
	2010-2011	17	17	100	71	54	44	29	41	18	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		17	25						
	2010-2011	4	4	100		17	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	22	96	55	60	60	5	50	32	14	22	0
	2010-2011	24	24	100	75	60	59	21	54	17	8	24	0
Female	2009-2010	12	11	92	55	57	60	<1	55	36	9		
	2010-2011	10	10	100	90	61	58	20	70	10	<1		
Male	2009-2010	11	11	100	55	63	59	9	45	27	18		
	2010-2011	14	14	100	64	59	60	21	43	21	14		
Caucasian/White	2009-2010	23	22	96	55	61	60	5	50	32	14		
	2010-2011	21	21	100	76	61	60	24	52	19	5		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	12	12	100	33	54	45	<1	33	50	17		
	2010-2011	14	14	100	71	54	44	21	50	14	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		13	21						
	2010-2011	3	3	100		26	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	25	25	100	68	66	64	8	60	32	<1	25	0
Female													
	2010-2011	12	12	100	67	71	64	8	58	33	<1		
Male													
	2010-2011	13	13	100	69	61	65	8	62	31	<1		
Caucasian/White													
	2010-2011	24	24	100	67	65	66	8	58	33	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	11	11	100	64	61	53	9	55	36	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100		19	36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	22	22	100	77	77	71	14	64	23	<1	22	0
Female													
	2010-2011	9	9	100		77	69						
Male													
	2010-2011	13	13	100	77	77	73	15	62	23	<1		
Caucasian/White													
	2010-2011	19	19	100	74	78	72	16	58	26	<1		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	12	12	100	83	78	60	17	67	17	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100		52	41						
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Hancock Grammar School  
**SAU:** RSU 24  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	77	E: 71 M: 71	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	77	E: 66 M: 62	E: 61 M: 61	95	94	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	77	E: 70 M: 71	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	75	E: 67 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 99	E: 99 M: 99	75	E: 63 M: 61	E: 58 M: 58	99	E: 98 M: 99	E: 99 M: 99	75	E: 56 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	*	E: 29 M: 31	E: 33 M: 30	*	E: 95 M: 99	E: 98 M: 98	*	E: 35 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Hancock Grammar School  
**SAU:** RSU 24



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	4	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.